



Bright lights Big City

Our topic this term will be 'Bright Lights Big City' which will incorporate English, Science, History, Geography, Music as well as Art and DT.

English

The focus will be for children to write letters, questions, and narratives using the expected punctuation of a year 1 child, this includes practising a sentence aloud and writing it using a capital letters, conjunction and adjectives and the correct punctuation at the end of a sentence. Children will begin to use suffixes and prefixes in their writing.

Children will have daily phonics session to develop their decoding skills for reading.

Our library day is on Fridays.

Maths

We will be focusing on, place value, number, addition, subtraction and measurement

Homework

Homework for the half term will be issued at the beginning of each half term and children are expected to complete a range of tasks based on the homework map. An exhibition of the homework will be held at the end of each half term.

Children will be given phonic sounds they have been learning in class and examples of nonsense words in preparation for their phonics screening; if you can practise these words with your child and also dictate a simple sentence using the words for them to write to support their writing.

P.E.

This term P.E. will continue to be on a Tuesday morning. Can you ensure children avoid wearing any jewellery on this day. Every child is expected to participate in P.E, if for any reason they can not a written note is expected.

The P.E kit is expected to stay in school during term time, therefore please put it in a bag separate to their school bag.

At the end of each half term children will bring the P.E kit home for a wash and in-case any items need replacing.

Correct Kit consists of:

Blue Brady logo T-shirt

Navy shorts

Black plimsolls or trainers (no high tops)

Black or grey or white socks

A plain blue, black or grey tracksuit – with no large logos or slogans.

PE bag

Please label all items of clothing including plimsolls as this will avoid items being lost.

How can you help?

Listening and asking your child questions about their reading is the best support you can give your child during their school year. Children are expected to read 4-5 times a week. This will also ensure they meet the threshold for reading rewards.

Please ensure your child brings their reading record and reading book every day to school.

Regularly practising number bonds to 20 and counting one more and less, counting in 2s, 5s and tens. Logging on to numbots.

Helping your child practising spellings daily and revisiting previous spellings are all great ways to support your child with their learning outside of school as it will consolidate their learning in class.

Please label all items of clothing your child brings into school as this will help to return the items to their correct owner and therefore less lost property. As well as drink and lunch boxes.

Collection at the end of the day

I will dismiss each child individually once I have personally seen you or the adult collecting your child. Please ensure all adults collecting your child are aware of this procedure. This helps me recognise you and adults associated with your child. If another adult not listed on the 'Responsible Adult Collection Form' is collecting your child please notify the school, your child's safety is of paramount importance to us.

Tuck Shop.

If you provide your child with tuck money please ensure they have 30p on the day and it is kept in a purse (with their name clearly labelled) in their school bag.

Dates for your diary

6.3.20 World Book day children to come dressed as their favourite character and they can bring a book to share.

26.3.20 9.15 am Year 1 Class assembly.

Please can each child bring in a cardboard box that is able to close or has a lid no bigger than a shoe/boot box, as we would like to replicate buildings from the 16th century.

Finally

If you have any queries or concerns then please do speak to me at the end of the school day once all children have been collected.

Kind regards

Ms Kaur

